

ELL Network 2012-13

Agenda & Notes

For more information and materials, please visit www.esu6ell.wikispaces.com !

The ELL Network is a forum for district personnel responsible for ELL programs and instruction to discuss pertinent issues, share and explore resources, and network with colleagues. These sessions are the primary means of sharing information throughout the ESU 6 Title III Consortium. We welcome all districts and personnel regardless of consortia affiliation.

October 25, 2012

9:00 am - 1:00 pm
ESU 6, Milford, NE

Attendees

Jen Madison,

Agenda & Notes

- **Welcome, Agenda Overview, Introductions**
 - This Google doc agenda will also serve as our collaborative note taking space. Please help record ideas, information, and questions in a professional manner. After the meeting, Jen will finalize this document including our meeting's notes and post them as a PDF on the ELL Network wikispace: <http://esu6ell.wikispaces.com> .
- **NDE Update (Nancy Rowch & Terri Schuester)**
 - Nancy and Terri shared updates regarding the ELDA, nebraska K-12 Guidelines for English Language Proficiency, and Title III supplement vs. supplant guidelines. The presentation slides used can be accessed at ,

<http://esu6ell.wikispaces.com/ELL+Network> .

- Regarding Title III funding, Jen reminded member districts to contact her with funding requests. Often, funding decisions must be made on a case specific basis.
- Jen provided copies of the Rule 15 Implementation Guide which can also be downloaded at http://www.education.ne.gov/natlorigin/Rule_15.html .
- Per the requirement of Rule 15, ESU 6 will provide an opportunity for districts to begin ELL program review. Nancy, Terri, and Jen will conduct the Program Review on December 3, 2012 at ESU 6. Districts should bring their data. Please register at www.esu6.org .
- Terri explained that the ELL Guidelines aligned with the Nebraska language arts standards have been available for some time at http://www.education.ne.gov/natlorigin/Limited_English_Guidelines.html This is an essential resource for aligning curricula and programs for ELLs! We must begin to align with local curricula. In addition NDE is working on a science and math alignment.
- [TransAct](#)
 - NDE subsidizes the TransAct resources for all Nebraska districts. It requires a free registration and provides a plethora of documents related to NCLB, 504 plans, special education, and other school-related issues (e.g., lice notification). Many of the documents included translated versions.
 - One note, some participants had to log in using old school email addresses. Once logged in, they were able to update their email and other information.
- **Discussion Topics (participant topics)**
 - What is the public district's responsibility to serve students in area non-public schools?
 - Per the agreement regarding the percentage of services to the non-public (determined during annual NCLB consultation with the non-public schools). Services should be "equitable" per Title III funding. (For example, in this 2012-13 grant the per student allocation was approximately \$100. Often districts agree to share professional development or similar resources.)
 - Students in non-public districts are not required to take the ELDA even if served by the public district. If a non-public chooses to use the ELDA, the public must fund the assessment.
 - NDE has some information posted that may help clarify. Go to <http://www.education.ne.gov/natlorigin/>

[Limited_English_Guidance.html](#) (Numbers 8, 9 and 10 of the documents listed specifically address non-public schools.)

- Professional Development Needs
 - Most of the districts in our consortium would be considered ESL Push In/Pull Out programs with newcomer programs as needed. (See description in Implementation Guide, p. 17) Rule 15 requires annual professional development for the teachers primarily responsible for language instruction (if the teacher does not have an ELL endorsement) appropriate to the ELL Program.
 - Professional development can certainly be appropriate at the school level. Jen is also considering options for regional opportunities:
 - Jen shared some work from Dr. Kate Kinsella (Santa Clara County Office of Education) and suggested her as a potential presenter to share her work with Sentence Frames and structured discussion. (Post meeting note: Jen contacted Dr. Kinsella, and unfortunately, she is booked through next year. She did suggest a colleague, and Jen will look into this further.)
 - Another option is to continue work with Classroom Instruction that Works with ELLs. Various Nebraska educators have been trained to present this work.
 - *Please share other ideas with Jen!*
- **ESU 6 Consortium Update**
 - 2012-13 Member districts: Auburn Public Schools, Beatrice Public Schools, Centennial Public School, Diller-Odell Public Schools, Dorchester Public Schools, Fairbury Public Schools, Johnson County Central Public Schools, Johnson-Brock Public Schools, Lewiston Consolidated Schools, Malcolm Public Schools, Milford Public Schools, Nebraska City Public Schools, Norris School District 160, Seward Public Schools, Waverly School District 145, Wilber-Clatonia Public Schools, York Public Schools
 - Please submit the signed program description and district ELL policies/ manuals as soon as possible.
 - Reimbursement/payment forms can be found at <http://esu6ell.wikispaces.com/Consortium+Information> .

- 2012-13 Allocation: \$27,551 (plus significant carryover, approximately \$20,000 from 2011-12)
- Consortium Support:
 - Rosetta Stone Online v. 3
 - Imagine Learning (Nebraska City, Malcolm, Norris, Lewiston)
 - Several supplemental programs for preview (some for use). See <http://esu6ell.wikispaces.com/Consortium+Information> .
- **Instructional Study**
 - Jen briefly explained the Paragraph Shrinking strategy for summarizing text. She asked participants to read one of two brief articles (from the work of Kate Kinsella) and summarize the main ideas using the method. Participants shared their summaries.
 - Please email Jen if you would like more information about Paragraph Shrinking.
- **Upcoming Sessions:**
 - February 8 (TBA): For the past few years, the ESU 7 Title III Consortium and our consortium have collaborated for the winter and spring sessions. Thus, the winter meeting has been in Fremont. Due to recent restructuring of the ESU 7 group, the status of this collaboration is uncertain. Jen will learn more and share as the information becomes available.
 - April 24 (TBA)
- **End-of Session Survey**